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The junkyard wonders quiz

Daily Home Assignment for Friday, June 5th Reminder: Join us on zoom at 8:30 am today to meet author Natascha Biebow, ask questions, and learn about the ins and outs of being a writer! Optional: Recess Chat with Mrs. Kral at 11:30 am today grades 3-6 Reading - Special Guest on Zoom at 8:30 am today Virtual Author Visit with Natascha Biebow, author of Crayon Man: The True Story of the Invention of Crayola Crayons (This is your assignment for reading today). Writing - Day 13 and 14 - Revise, Edit and Add Text Features: First, be sure to address any teacher comments. Next, check this Information Writing Checklist to make sure you have everything you need. Then, you can go back in and add backgrounds, photos, and other text features. Keep in mind that the writing is the most important so only use backgrounds, fonts and colors that make the text easy to read. Required Features... Table of Contents - make sure your Table of Contents matches up with your slide numbers Resources Used - make sure you list the books, websites, and texts you used in your research - don't forget to capitalize the titles Photos - find or draw pictures that relate to each subtopic Optional Features... Captions - add a text box below or next to a picture to let readers know what it is Glossary - add a page at the end of your slideshow with some important vocabulary words, then go back and find the words and make them bold so the reader knows they are important vocabulary words Maps, Charts, Diagrams or Timelines - if you can find a picture of a map, chart, diagram or timeline that relates to your information you can add it to a new slide. You can also draw your own and upload it by taking a picture. Spelling - Lexia (Complete one lesson or about 20 minutes) Math - 12.7 Describe Triangles Social Studies - State and Capitals Continued Use the State Capitals map on page 238-239 to match each state with its capital. Write the capital on the line and be sure to check the map even if you think you know the answer. Print this list of states 26-50. If you do not have a printer, copy the states onto a sheet of paper and write the capitals next to the state. P.E. - See Mr. Cruz and/or Mr. Conzentino websites for physical education activities. Daily Home Assignment for Thursday, June 4th Morning Message: Reminders: Optional Story time with Mrs. Demich at 8:30 am today. She will read "The Crayon Man," one of your assignments. Don't forget to meet at your assigned zoom time today for Book Club. This will be your zoom for Thursday and your reading assignment. Be prepared to discuss "Thank you, Mr. Falker" by Patricia Polacco. Spanish Kahoot Zoom at 1:30 pm with Senora Leonard. Reading #1: - Select the book, The Crayon Man by Natascha Biebow, and listen to the story. This reading assignment is due today. Or join Mrs. Demich at 8:30 am today for optional story time and she will read "The Crayon Man" to you! Optional: Then, select the image of the Crayola Factory to watch how crayons are made. Reading - Patricia Polacco Book Clubs: If you can, please print before you attend zoom: Conversation Starters Book #2: Thank you, Mr. Falker Day 4: Zoom Discussion with Problem/Solution Questions Today you will meet at your assigned zoom time to discuss the book with a focus on problem/solution. Reminder: Don't forget to meet at your assigned zoom time today for Book Club. This will be your zoom for Thursday and your reading assignment. Be prepared to discuss "Thank you Mr. Falker" by Patricia Polacco. Focus on Problem/Solution Questions: 1. State the problem or challenge that the character faces. 2. How does the character solve the problem? What does that say about him/her? 3. How would you have handled the problem? Would you have solved it the same way? Group # Group Members Zoom Times for Tuesday and Thursday Padlet Links Group #1 Karina, Molly, Luke G., Ryan, Thomas 9:00-9:20 am Padlet Group #2 Defne, Saanvi, Caroline, Ishaan, Charlie, James 9:30-9:50 am Padlet Group #3 Emily, Sarah, Annie, Isaac, Matthew, Leo 10:00-10:20 am Padlet Group #4 Noa, Elin, Luke R., Declan, Tomi 10:30-10:50 am Padlet Optional Reading: Learn about the Author: All About Patricia Polacco Other Patricia Polacco Book Read-Aloud Links The Keeping Quilt Rechenka's Eggs Chicken Sunday Just Plain Fancy My Rotten Redheaded Older Brother The Bee Tree The Lemonade Club The Junkyard Wonders When Lightning Comes in a Jar Writing - Day 13 and 14 - Revise, Edit and Add Text Features First, be sure to address any teacher comments. Next, check this Information Writing Checklist to make sure you have everything you need. Then, you can go back in and add backgrounds, photos, and other text features. Keep in mind that the writing is the most important so only use backgrounds, fonts and colors that make the text easy to read. Required Features... Table of Contents - make sure your Table of Contents matches up with your slide numbers Resources Used - make sure you list the books, websites, and texts you used in your research - don't forget to capitalize the titles Photos - find or draw pictures that relate to each subtopic Optional Features... Captions - add a text box below or next to a picture to let readers know what it is Glossary - add a page at the end of your slideshow with some important vocabulary words, then go back and find the words and make them bold so the reader knows they are important vocabulary words Maps, Charts, Diagrams or Timelines - if you can find a picture of a map, chart, diagram or timeline that relates to your information you can add it to a new slide. You can also draw your own and upload it by taking a picture. Xtramath - Practice your multiplication or division facts for at least 15 minutes. If you have completed all the levels, I have reassigned you a new program which asks you to recall facts at a faster pace. Math -12.6 Draw Quadrilaterals Social Studies - State and Capitals Use the State Capitals map on page 238-239 to match each state with its capital. Write the capital on the line and be sure to check the map even if you think you know the answer. Print this list of states 1-25. If you do not have a printer, copy the states onto a sheet of paper and write the capitals next to the state. NOTE: There was a typo on the SS google form yesterday. The highest court is the US Supreme Court, not federal court. You will be given a grade for completion only for this assignment. Files - See Senora Leonard's website for Spanish activities. Library - See Mrs. Demich's website for Library activities. Daily Home Assignment for Wednesday, June 3rd Morning Message: Reading #1: - Select the book, The Crayon Man by Natascha Biebow, and listen to the story. This reading assignment is due Thursday. Optional: Then, select the image of the Crayola Factory to watch how crayons are made. Reading #2: - Patricia Polacco Book Clubs: Book #2: Thank you, Mr. Falker Day 3: Read the book "Thank you, Mr. Falker" and post on Padlet using one of the questions below. Reminder: When you post on Padlet, be sure to post in the correct book club group by looking for your name. Directions for the Padlets: Read the book and think about the questions while you read. Find your name. Choose one question and answer it using complete sentences. Make sure your response is 3-4 sentences. You can always write more! 4. Next, comment on 2-3 other students' ideas underneath their comment. Make sure to sign your name on your comment. Focus on Problem/Solution Questions: 1. State the problem or challenge that the character faces. 2. How does the character solve the problem? What does that say about him/her? 3. How would you have handled the problem? Would you have solved it the same way? REMINDER: Use the padlet below and answer a question about Problem/Solution ONLY. You will be posting another response in the same padlet about Problem/Solution today. Group # Group Members Zoom Times for Tuesday and Thursday Padlet Links Group #1 Karina, Molly, Luke G., Ryan, Thomas 9:00-9:20 am Padlet Group #2 Defne, Saanvi, Caroline, Ishaan, Charlie, James 9:30-9:50 am Padlet Group #3 Emily, Sarah, Annie, Isaac, Matthew, Leo 10:00-10:20 am Padlet Group #4 Noa, Elin, Luke R., Declan, Tomi 10:30-10:50 am Padlet Optional Reading: Learn about the Author: All About Patricia Polacco Other Patricia Polacco Book Read-Aloud Links The Keeping Quilt Rechenka's Eggs Chicken Sunday Just Plain Fancy My Rotten Redheaded Older Brother The Bee Tree The Lemonade Club The Junkyard Wonders When Lightning Comes in a Jar Writing - Today, you are going to work on editing your INFORMATION Writing. Be sure to look for teacher comments and use the four important editing steps - Capitalization, Organization, Punctuation, and Spelling. You should read your ENTIRE slideshow out loud four times today from beginning to end. Each time you read, focus on one step and look for the following items... 1st time you read, look for CAPITALIZATION mistakes Months and Days Names of people and places - proper nouns, special names Titles, subtitles and headings Start of every sentence 2nd time you read, look for ORGANIZATION opportunities Do you use paragraphs to separate different information? Are the sentences complete, run-on, or fragments? 3rd time you read, look for PUNCTUATION mistakes Does each sentence end with the correct punctuation? Do you use commas appropriately - after a transition, when you are making a list, or to create a pause in a compound sentence? 4th time you read, look for SPELLING/GRAMMAR mistakes Spelling mistakes are underlined in red. If you have the sounds correct, you can tap the word for the correct spelling. Grammar mistakes are underlined in blue. These are not always correct, but you should re-read the sentence to see if you should rephrase. Spelling - Lexia (Complete one lesson or about 20 minutes) Math - 12.5 Classify Quadrilaterals Printable Pattern Blocks Color Printable Pattern Blocks Black and White Social Studies - Federal, State, and Local Government Art - Go to Mrs. Hoogerhyde's website for art activities. Daily Home Assignment for Tuesday, June 2nd Reading - Patricia Polacco Book Clubs: Book #1: Thunder Cake Day 2: Zoom Discussion with Character Questions Reminder: Don't forget to meet at your assigned zoom time today for Book Club. This will be your zoom for Tuesday and your reading assignment. Be prepared to discuss "Thunder Cake" by Patricia Polacco. Today you will meet at your assigned zoom time to discuss the book with a focus on characters. Focus on Character Questions: 1. Identify the character. What do you like or dislike about the character? Why? 2. How would you describe the characters' relationships with each other? 3. Pick one character and describe him/her with a character trait and an example (text evidence) to back up your thinking. 4. How did the character change? Group # Group Members Zoom Times for Tuesday and Thursday Padlet Links Group #1 Karina, Molly, Luke G., Ryan, Thomas 9:00-9:20 am Padlet Group #2 Defne, Saanvi, Caroline, Ishaan, Charlie, James 9:30-9:50 am Padlet Group #3 Emily, Sarah, Annie, Isaac, Matthew, Leo 10:00-10:20 am Padlet Group #4 Noa, Elin, Luke R., Declan, Tomi 10:30-10:50 am Padlet Optional Reading: Learn about the Author: All About Patricia Polacco Other Patricia Polacco Book Read-Aloud Links The Keeping Quilt Rechenka's Eggs Chicken Sunday Just Plain Fancy My Rotten Redheaded Older Brother The Bee Tree The Lemonade Club The Junkyard Wonders When Lightning Comes in a Jar Writing - Today, you are going to work on revising your information Writing. Be sure to look for teacher comments and use the four important revising steps - Add, Remove, Move, Substitute (See chart above). You should read your ENTIRE slideshow out loud four times today from beginning to end. Each time you read, focus on one step and look for the following items... 1st time you read, look for opportunities to ADD 2nd time you read, look for opportunities to REMOVE Remove the words "I," "me," or "we" by rephrasing the sentence and writing like an expert Are there any sentences that don't relate to that subtopic or to your main topic? 3rd time you read, look for opportunities to MOVE Are there any sentences that would sound better with a different subtopic? Are there any sentences that would sound better in a different paragraph? 4th time you read, look for opportunities to SUBSTITUTE Are you using vocabulary that teaches the reader about your topic? Can you substitute overly-used words with stronger synonyms? For example, fun-interesting or amusing, good- positive or excellent, big- large or massive. Spelling - Lexia (Complete one lesson or about 20 minutes) Math - Math: Chapter 12 Mid-Chapter Checkpoint Quiz Find a quiet spot where you can do your best work. Use scrap paper and your Geometry Vocabulary Booklet to help you. Take your time and check your work before you submit. Printable Pattern Blocks Color Printable Pattern Blocks Black and White Social Studies - Rights and Responsibilities P.E. See Mr. Cruz and/or Mr. Conzentino for physical education activities. Home Assignment for Monday, June 1st Reading - Patricia Polacco Book Clubs This week we will be reading books by the author Patricia Palocco. You will be assigned read alouds by Patricia Palocco and will respond to questions about your reading on Padlet. Then, you will meet with a small group to discuss the book on zoom. Book club discussion groups will be held on Tuesday and Thursday. Below are the groups and assigned times for book clubs. On Tuesday and Thursday, join zoom at your assigned time below. Discussing the book on zoom will be your reading assignment for the day. Group # Group Members Zoom Times for Tuesday and Thursday Padlet Links Group #1 Karina, Molly, Luke G., Ryan, Thomas 9:00-9:20 am Padlet Group #2 Defne, Saanvi, Caroline, Ishaan, Charlie, James 9:30-9:50 am Padlet Group #3 Emily, Sarah, Annie, Isaac, Matthew, Leo 10:00-10:20 am Padlet Group #4 Noa, Elin, Luke R., Declan, Tomi 10:30-10:50 am Padlet Book #1: Thunder Cake Day 1: Read the book "Thunder Cake" and post on Padlet using one of the questions below. Reminder: When you post on Padlet, be sure to post in the correct book club group by looking for your name. Directions for the Padlets: Read the book and think about the questions while you read. Find your name. Choose one question and answer it using complete sentences. Make sure your response is 3-4 sentences. You can always write more! 4. Next, comment on 2-3 other students' ideas underneath their comment. Make sure to sign your name on your comment. Focus on Character Questions: 1. Identify the character. What do you like or dislike about the character? Why? 2. How would you describe the characters' relationships with each other? Pick one character and describe him/her with a character trait and an example (text evidence) to back up your thinking. 4. How did the character change? Writing - Conclusion Today you are writing your conclusion. A conclusion is similar to the introduction in that it has general information about your topic with a quick summary or mention of your three subtopics. However, it's different because now you are wrapping up your topic. It's a great place for a transition like "As you can see" or "In conclusion" or "To summarize." You can look at the Colorado example for help Xtra Math- Practice your multiplication or division facts for at least 15 minutes. If you have completed all the levels, I have reassigned you a new program which asks you to recall facts at a faster pace. Math - Math: 12.4 Describe Sides of Polygons Complete the definitions on page 6 of your Geometry Vocabulary Booklet for the words intersecting lines, perpendicular lines, and parallel lines. Use the definitions on page 715 of your workbook. Pay close attention and keep in mind that all perpendicular lines are intersecting but not all intersecting lines are perpendicular. Parallel lines are never intersecting, and intersecting lines are never parallel. Watch 12.4 Interactive Student Edition Workbook pages 716-718 #s 5-11 ALL, then watch the 12.4 Math on the Spot and complete #13 12.4 PMT Practice & Homework on Think Central Xtra Math - make sure you have two complete sessions done by Friday Tomorrow we will take the Ch. 12 Mid-Chapter Checkpoint. If you'd like to prepare, you can practice with the Workbook MCC on pages 721-722. Printable Pattern Blocks Color Printable Pattern Blocks Black and White Social Studies - Citizens Make a Difference Read pages 202-205 in the Social Studies book Watch this Kid President Video Then, BE AWESOME and THINK BIG. Write a letter sharing what you would do to make a difference. Think about the kids who organized Socktober. Write your letter in google drive in the document "Make a Difference Letter." Music - Go to Ms. Crockett's website for Music activities. Recorders - Go to Mr. Baker's website for Recorder activities. Need a video break? Join the SB 3rd grade teachers in our own version of Pop See Kol

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